

Basic Mathematical Techniques for Computer Scientists

Propositional Logic, Part Two

October 29, 2012

Recap

- ▶ What is a *proof*?

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- ▶ What is a *proof*?
 - ▶ *Axioms*

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 - ▶ *Propositions*

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 - ▶ AND

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Questions?

Axioms

- ▶ A proposition which is *assumed* to be true

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- ▶ But why do we need such a thing?

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 - ▶ Why is this a good thing?

Axioms

Example: Number theory

- ▶ A candidate axiom for number theory
 - ▶ (The study of integers, primes, and so on.)

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- ▶ Assume we have defined
 - ▶ What it means to divide one integer by another
 - ▶ What a prime number is

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Example: Number theory

- ▶ A candidate axiom for number theory
 - ▶ (The study of integers, primes, and so on.)
- ▶ Assume we have defined
 - ▶ What it means to divide one integer by another
 - ▶ What a prime number is
- ▶ “If a prime number p divides the product ab of two integers a and b , then p divides at least one of $\{a, b\}$.”
 - ▶ In symbols: $\forall \text{prime } p \forall a, b \in \mathbb{I} \ p \mid ab \implies (p \mid a) \vee (p \mid b)$

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 - ▶ Depends on what “reasonable” means to you ...
 - ▶ This does seem to be a “fundamental” property of integers

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- ▶ Is it reasonable to take this as an axiom?
 - ▶ Depends on what “reasonable” means to you ...
 - ▶ This does seem to be a “fundamental” property of integers
 - ▶ I mean, how much more basic can we get than this?

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 - ▶ The “successor” function.

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 5. ... etc.

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- ▶ So the above proposition is indeed true

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 - ▶ *Derive* it as a **theorem** from more basic axioms.
- ▶ So the above proposition is indeed true
- ▶ And its truth depends on very basic axioms

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- ▶ Common axiomatizations of number theory do *not* include the above as an axiom, but
 - ▶ *Derive* it as a **theorem** from more basic axioms.
- ▶ So the above proposition is indeed true
- ▶ And its truth depends on very basic axioms
- ▶ For some commonly accepted but vague notion of “basic”

Axioms

Example: Euclid's axioms for plane geometry (Elements, Book I)

- ▶ Five *postulates*
- ▶ Five *common notions*

Axioms

Example: Euclid's axioms for plane geometry (Elements, Book I)

► Five *postulates*

1. One can draw a unique straight line through any given pair of points.
2. One can extend any (finite) line segment to a unique (infinite) straight line.
3. Given any point c and any length r , one can draw a unique circle which has centre c and radius r .
4. All right angles are equal to one another.
5. For any line l and a point p not on l , there is exactly one line through p which is parallel to l .

Axioms

Example: Euclid's axioms for plane geometry (Elements, Book I)

► Five *common notions*

1. Things that are equal to the same thing are also equal to one another.
2. If equals are added to equals, then the wholes are equal.
3. If equals are subtracted from equals, then the remainders are equal.
4. Things that coincide with one another equal one another.
5. The whole is greater than the part.

Axioms

Example: Euclid's axioms for plane geometry (Elements, Book I)

- ▶ Reasonable assumptions to make about geometric objects on an ideal “flat” plane

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- ▶ Reasonable assumptions to make about geometric objects on an ideal “flat” plane
- ▶ *Not* necessarily true for
 - ▶ Other geometries which are equally (perhaps more) “real”
 - ▶ Other mathematical systems

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- ▶ Reasonable assumptions to make about geometric objects on an ideal “flat” plane
- ▶ *Not* necessarily true for
 - ▶ Other geometries which are equally (perhaps more) “real”
 - ▶ The fifth (parallel) postulate does not hold for geometry on spherical surfaces.
 - ▶ Other mathematical systems
 - ▶ The fifth common notion does not hold for infinite sets.
 - ▶ If we take “greater” to mean “contains more elements”.

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What will *our* axioms be?

- ▶ For homework exercises, for instance?

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 - ▶ We assume commonly known stuff
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- ▶ Exception: When learning a new sub-field of mathematics
 - ▶ E.g: In a first course on Topology or Group Theory
 - ▶ You will argue many things starting from the respective axioms
 - ▶ This is to get practice thinking in the new way

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- ▶ Exception: When learning a new sub-field of mathematics
 - ▶ E.g: In a first course on Topology or Group Theory
 - ▶ You will argue many things starting from the respective axioms
 - ▶ This is to get practice thinking in the new way
 - ▶ Rarely done in a second course or later

Axioms

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- ▶ For homework exercises
 - ▶ In this course, and usually in others
- ▶ You are allowed to assume commonly known stuff

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 - ▶ Don't assume the solution itself!

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 - ▶ ... or something very close to it
 - ▶ That is cheating!!

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 - ▶ That is cheating!!
- ▶ When in doubt, explicitly declare your assumptions
- ▶ Check if the question mentions “axioms” or some such

Logical deductions

- ▶ Ways of combining axioms and true propositions
 - ▶ To form new true propositions

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Logical deductions

- ▶ Ways of combining axioms and true propositions
 - ▶ To form new true propositions
- ▶ Also called *Rules of Inference*
- ▶ There are many such rules
 - ▶ Some of these have fancy Latin names
 - ▶ Most of them are just “common sense”

Some special kinds of propositions

Tautology

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- ▶ Examples?

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- ▶ A compound proposition
- ▶ True *regardless of* the truth values of its component simple propositions
- ▶ Examples?
- ▶ The truth of a tautology comes
 - ▶ From the principles of propositional logic
 - ▶ Not from any “outside” information

Some special kinds of propositions

Contradiction

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- ▶ Examples?
- ▶ The falsity of a tautology comes
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Contingent proposition

- ▶ A proposition which is neither a tautology nor a contradiction

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Some special kinds of propositions

Contingent proposition

- ▶ A proposition which is neither a tautology nor a contradiction
- ▶ Examples?
- ▶ Not very special, really ...

Rules of replacement

- ▶ A rule used to transform some part of a logical expression
 - ▶ Replace some part by an *equivalent* part

Rules of replacement

- ▶ A rule used to transform some part of a logical expression
 - ▶ Replace some part by an *equivalent* part
- ▶ Many rules have names
 - ▶ We will see a few
 - ▶ Many of these are “common sense”

Rules of replacement

Double negation

- ▶ Two rules

Rules of replacement

Double negation

- ▶ Two rules
- ▶ Can replace
 - ▶ A *anywhere* with $(\neg\neg A)$
 - ▶ $(\neg\neg A)$ *anywhere* with A

Rules of replacement

Double negation

- ▶ Two rules
- ▶ Can replace
 - ▶ A *anywhere* with $(\neg\neg A)$
 - ▶ $(\neg\neg A)$ *anywhere* with A
- ▶ Why are these OK?

Rules of replacement

Commutativity

- ▶ Four rules, two each for AND and OR

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Commutativity

- ▶ Four rules, two each for AND and OR
- ▶ Can replace
 - ▶ $A \wedge B$ *anywhere* with $B \wedge A$
 - ▶ And conversely
 - ▶ $A \vee B$ *anywhere* with $B \vee A$
 - ▶ And conversely

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De Morgan's laws

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Rules of Inference

- ▶ Takes one or more “premises” as ‘input’
 - ▶ Each premise is a proposition

Rules of Inference

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Rule of Inference

Disjunctive Syllogism

$$\frac{P \vee Q, \neg P}{Q}$$

Rule of Inference

Disjunctive Syllogism

$$\frac{P \vee Q, \neg P}{Q}$$

- ▶ "If everything above the bar is true, then the thing below the bar is also true."
 - ▶ Above the bar are the *premises*, below the bar the *conclusion*

Rule of Inference

Disjunctive Syllogism

$$\frac{P \vee Q, \neg P}{Q}$$

- ▶ If at least one of $\{P, Q\}$ is true, and P is *not* true, then Q is true.

Rule of Inference

Disjunctive Syllogism

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- ▶ If at least one of $\{P, Q\}$ is true, and P is *not* true, then Q is true.
- ▶ Example:
 - ▶ I drank coffee today, or I drank tea today. ($P \vee Q$)
 - ▶ I did not drink coffee today. ($\neg P$)
 - ▶ So: I drank tea today. (Q)

Rule of Inference

Disjunctive Syllogism

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- ▶ One way: the truth table of $P \vee Q$

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Modus Ponens

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 - ▶ If it is Monday and it is not a holiday, then we have class.
($P \implies Q$)

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- ▶ If P is true and $(P \implies Q)$ is true, then Q is true.
- ▶ Example:
 - ▶ If it is Monday and it is not a holiday, then we have class. $(P \implies Q)$
 - ▶ It is Monday, and it is not a holiday. (P)
 - ▶ So: We have class. (Q)

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- ▶ Another way: A "formal" proof
 - ▶ Start with the premises
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 - ▶ End up with the conclusion
 - ▶ Done!

Rule of Inference

Modus Ponens

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Table: A formal proof of Modus Ponens^a

	Proposition	Derivation
1	$P \implies Q$	
2	P	
3	$\neg P \vee Q$	
4	$\neg\neg P$	
5	Q	

^aStolen from the Wikipedia entry on this rule.

Rule of Inference

Modus Ponens

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Rule of Inference

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$$\frac{P \implies Q, \neg Q}{\neg P}$$

- ▶ If $P \implies Q$ is true, and Q is *false*, then P is false.

Rule of Inference

Modus Tollens

$$\frac{P \implies Q, \neg Q}{\neg P}$$

- ▶ If $P \implies Q$ is true, and Q is *false*, then P is false.
- ▶ Example:
 - ▶ If I am ill then I don't come to class.
($P \implies Q$)
 - ▶ I come to class. ($\neg Q$)
 - ▶ So: I am not ill. ($\neg P$)

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4	$\neg P$	Disjunctive Syllogism

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Thank You!