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Exercises for Optimization

http://www.mpi-inf.mpg.de/departments/d1/teaching/ss12/OPT

Exercise sheet 12

Due: Tuesday, July 17, 2012

You need to collect at least 50% of all points on the first six exercise sheets, and at least 50% of all points on the remaining exercise sheets. You are allowed to hand in homework in teams of two.

Exercise 1 (10 points (Disjunctive constraints))

We saw in class a method to model the situation where at least one of the constraints $a^T x \ge b$ and $c^T x \ge d$ should hold, for the case where $a \ge 0$ and $c \ge 0$. Show that this method fails if a or c may have negative entries by giving an example where a feasible problem is turned into an infeasible problem by introducing the binary variable y. Keep your example as simple as possible.

Exercise 2 (5 points)

Consider the potential reduction algorithm that we discussed in class. Show that to achieve a polynomial running time, it would be sufficient to decrease the potential by some value $\eta = O(n^{-c})$ in every step, where c is a constant. Assume that the running time per step does not change.

Exercise 3 (15 points (BT 10.1))

Suppose that we are given m constraints $a_i^T x \ge b_i$, i = 1, ..., m, but without the restriction $a_i \ge 0$. Model the requirement that at least k of them are satisfied. Assume that there exists a number f such that $a_i^T x \ge f$ for i = 1, ..., m and for all feasible x.

Exercise 4 (10 points (BT 10.5))

Suppose that you are planning to move out to your new house. You have n items of size a_j , j = 1, ..., n, that need to be moved. You have rented a truck that has size Q and you have bought m boxes. Box i has size b_i , i = 1, ..., m. Formulate an integer programming problem in order to decide whether the move is possible.